

PHSE: Relationships

Safe Relationships

- Learning strategies to resist pressure from others
- Knowing the difference between a happy surprise and a secret
- Recognise what actions are hurtful behaviour

Respecting ourselves and others

- Expressing an opinion that matters to me.

Maths:

- to count amounts of money in pence and pounds
- to make a given amount
- to make the same amount in different ways
- to compare amounts of money
- to add amounts of money together
- to find change
- to make equal groups and introduce the multiplication symbol
- to times by 2, 5, 10 and 3
- to divide by 2, 5, 10 and 3

Computing

Algorithms and debugging

Create and debug simple programs

Use logical reasoning to predict the behaviour of simple programs

Music:

- Learn to sing and to use voices thinking about dynamics and tempo, listen to different genres of music and perform in class.

PE:

Main focus: Social skills

- To work sensibly with others
 - To praise and encourage others
 - To show patience and support
- All of the above will be explored through static balance and agility.

Memorable Experience Medieval Day

Towers, Tunnels and Turrets



Year 2 Spring Term 2023

Design Technology:

- Identifying and joining suitable materials to make a drawbridge
- Building structures: exploring how they can be made stronger
- To design and label a castle that can withstand a battle
- Select from a range of materials to construct and join them together
- Evaluate ideas against criteria.

English:

- Key text: The Tunnel.
- Genres: narrative, non chronological reports
- Skills: sentence starters, joining words, expanded noun phrases, using contractions, elaborating on bullet points and editing
- Spelling rules: el ending, dge ending, taking off y when adding ed, silent g and k at the start of words, i sund at the end of a word, adding ies to a plural ending in y

Science:

Living things and habitats

Investigate the basic needs of animals to survive.
Key question: Would a stone make a good pet?

History:

- To investigate about Medieval times
- To talk and write about how my life is different to lives from the past
- To learn about a significant historical figure
- To research using pictures and ICT.

Geography:

- Use simple compass directions
- Give directional language.

RE:

- Books : to know and understand about the different books read at home, school and in church. Respond to different books read at home
- Thanksgiving - explore different ways to say thank you, the Parish family says thank you to God.

Did you know?

- Moats around castles prevented invaders from tunnelling under castle walls. They also reduced the risk of fire.
- Castle battlements consisted of raised sections called “merlons” (behind which defenders could shelter) and gaps called “crenels” (through which they could fire missiles).
- It’s harder for attackers to make round towers collapse as they have no corners.
- The toilets in castles were just holes in the floor. Waste products simply fell down the chutes and straight into the moat.
- Spiral staircases in castles were always built in a clockwise direction. Because most people are right handed, this clever detail meant attackers going up the staircase would have to use their left hand to defend themselves, giving a clear advantage to the descender of the stairs.
- The Wombles were furry, pointy nosed imaginary creatures who lived in burrows on Wimbledon Common. Their environmentally friendly motto was “Make good use of bad rubbish”.
- The Eiffel Tower is one of the most visited monuments in the world. Millions of people climb to the top every year. The Blackpool Tower was inspired by the Eiffel Tower.
- The tallest building in the world is the Burj Khalifa in Dubai at an incredible 829.8m high.
- It takes 35 minutes to travel by train through the Channel Tunnel from Folkestone in Kent to Coquells in Pas-de-Calais.